

Christ the King Catholic School

First Grade Curriculum

Religion

Students will . . .

- Understand the Blessed Trinity and the roles of each part of God; God the Father, God the Son, and God the Holy Spirit
- Learn about Jesus and apply his teachings to their lives
- Understand what it means to be apart of God's family
- Recognize the Church Year – Ordinary Time, Advent, Christmas, Lent, Easter
- Become familiar with the sacraments
- Participate in Celebrating Mass

Language Arts

(~ this includes, Phonics, Grammar, Spelling, Reading, Writing)

Phonics

Students will . . .

- Recognize letter sounds
- Blend letters to make words
- Identify beginning, middle and ending sounds
- Demonstrate vowel sounds:
 - short vowel
 - long vowels
 - digraphs

y as a vowel

r controlled vowels

distinguishing between the vowel sounds

- Identify and demonstrate digraphs and blends
- Use contractions

Grammar

Students will . . .

- Identify and write sentences including:

Statements

Exclamations

Questions

Subjects

Predicates

Pronouns; I and me, you and us

Combining sentences

Capital letters

Using commas

- Identify and use nouns including:

singular

plural

irregular

proper

- Identify and use verbs including:

present, past

is, are, was, were, has have

Contractions with not

- do, go, see, and say
- Identify and use adjectives including:
comparing
color and number words
 - Identify synonyms and antonyms
 - Identify base words
 - Add s, es, ed, ing correctly

Spelling

Students will . . .

- Identify and use the following:
short vowels
long vowel sounds
vowel pairs - ai, ay, ee, e, ie, ea, o, oa, oe, ow, I, y, igh,
blends – ck, fl, sn, mp, nt, cl, dr, nk
digraphs – sh, th, ch, wh
double letters
diphthongs – oo, ou, ow, oi, oy,
r – controlled vowels

Reading

Students will . . .

- Sound out words with increase difficulty
- Blend CVC words
- CVC, CVCE, CCVC, CVCC, CVVC words
- Segment words
- Use context clues
- Identify and spell high frequency words

- Predict and Preview stories
- Sequence events
- Recall details from a story
- Identify the beginning, middle, end of a story
- Identify characters and setting
- Use illustrations to help understand a story
- Distinguish between real and fantasy
- Define and use cause and effect
- Be able to compare and contrast
- Summarize stories
- Make inferences
- Draw conclusions
- Identify main idea and supporting details
- Use text organizers (book cover, title page, title, author, illustrator, contents, heading, glossary, index)
- Use graphic organizers (maps, diagrams, charts, graphs, schedules and calendars)
- Use encyclopedias, dictionaries, magazines, signs, lists, newspapers, advertisements, calendars, floor plans, and online sources.

Writing

Students will . . .

- Create personal narratives
- Use comparing and contrasting in a paragraph form
- Create a story
- Create a simple report
- Write a how-to paper

- Conduct and organize and interview
- Write a poem using rhyming and prose

Math

Students will . . .

- Identify:
 - Number names
 - Number order
 - Ordinal Numbers
- Count by 1 to 100, 2 to 20, 5 to 50, and 10 to 100
- Be able to add and Subtract
 - to 20
 - Doubles, Doubles +1
 - Counting up
 - Related facts
 - Adding three numbers
- Identify and count pennies, nickels, dimes and quarters
- Be able to count mixed coins
- Identify and know the value of a dollar

Problem Solving:

- Identify function and steps necessary to solve word problems
- Sort and identify objects by attributes
- Identify and complete patterns

Time:

- Tell time to the nearest half-hour

Data and Probability:

- Perform simple data collection and graphing

Science

Balance and Motion

Students will . . .

- Develop a growing curiosity and interest in the motion of objects.
- Investigate materials constructively during free exploration and in a guided discovery mode.
- Solve problems through trial and error.
- Develop persistence in tackling a problem.
- Explore concepts of balance, counterweight, and stability.
- Observe systems that are unstable and modify them to reach equilibrium.
- Discover different ways to produce rotational motion.
- Construct and observe toys that spin.
- Explore and describe some of the variables that influence the spinning of objects.
- Observe and compare rolling systems with different-sized wheels.
- Explore and describe the motion of rolling spheres.
- Acquire the vocabulary associated with balance and motion.

Air and Weather

Students will . . .

- Develop an interest in air and weather
- Observe the force of air pressure pushing on objects and materials

- Observe and describe changes that occur in weather over time
- Become familiar with instruments used by meteorologists to monitor air and weather conditions.
- Compare monthly and seasonal weather conditions using bar graphs.
- Observe the location of the Sun and the Moon in the sky over a day and the change in the appearance of the Moon over a month.
- Organize and communicate observations through drawing and writing.
- Acquire vocabulary associated with properties of air and weather conditions.

Pebbles, Sand, and Silt

Students will . . .

- Develop a curiosity and interest in the physical world around them.
- Observe, describe, and sort earth materials based in properties, using different techniques.
- Observe the similarities and differences in the materials in a river rock mixture: silt, sand, gravel, and small and large pebbles.
- Explore places where earth materials are found and ways that earth materials are used.
- Compare the ingredients in different soils.
- Organize and communicate observations through drawing and writing.
- Acquire the vocabulary associated with earth materials.

Social Studies

Students will . . .

- Understand what it means to be apart of a community/city/country

- Develop an understanding of event in history and how they effect ourselves
- Become familiar with concept of time in history
- Interpret symbols of the United States
- Explore maps – continents, oceans, countries, states and cities
- Explore other cultures